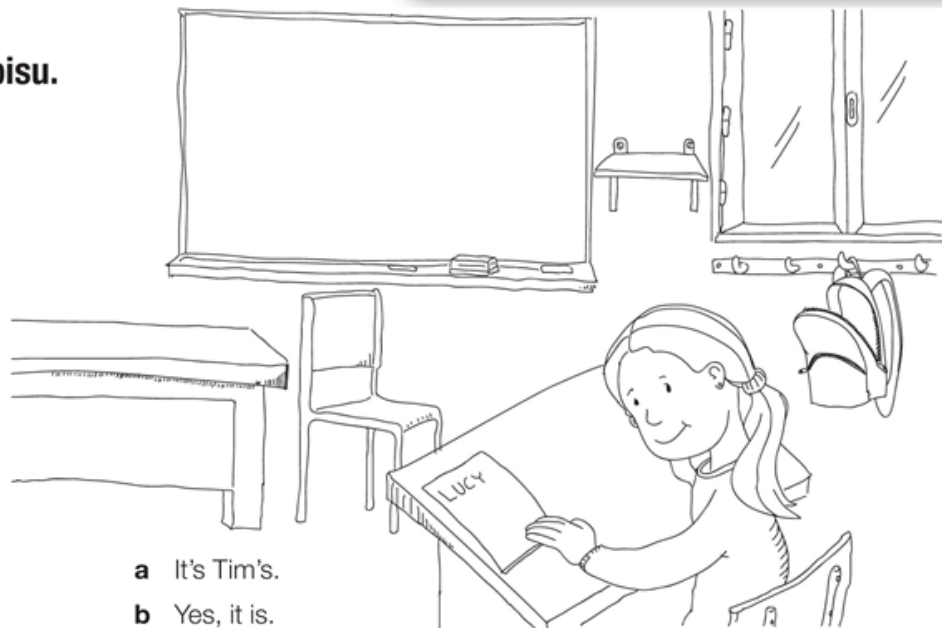


1 Dorysuj przedmioty według opisu.

- 1 The green pencil is on Lucy's desk.
- 2 Lucy's rubber is on the teacher's desk.
- 3 The teacher's book is on the shelf.
- 4 Lucy's pen is under the chair.
- 5 The teacher's pencil is on her desk.
- 6 Lucy's ruler is in her school bag.



2 Dopasuj odpowiedzi do pytań. Jedna odpowiedź nie pasuje do żadnego z pytań.

- | | |
|--------------------------------|-----------------------------------|
| 1 Is the lamp on the wardrobe? | a It's Tim's. |
| 2 Is it brown? | b Yes, it is. |
| 3 What colour is the sofa? | c It's white. |
| 4 Where is the TV set? | d No, it isn't. It's on the desk. |
| 5 Whose sofa is it? | e Her sofa's big. |
| | f It's on the shelf. |

3 Uzupełnij zdania czasownikami z ramki.

Go Take Put Open Close Come

- | | |
|--|--|
| 1 _____ to your classroom. | 4 _____ a green pencil. |
| 2 _____ the door. | 5 _____ the pencil case. |
| 3 _____ here and write your name on the board. | 6 _____ the pencil case in the school bag. |

4 Uzupełnij zdania wyrazami utworzonymi z podanych liter.

- 1 Sit down on the **rcaih** _____.
- 2 Open the **ewradr** _____ and find a **npe** _____.
- 3 Close the **ordarebw** _____.
- 4 Open the **pborcuad** _____. Put my school bag there.

5 Zakreśl właściwe wyrazy.

Mary's pen **is / are** on **her / his** desk. It is **a / an** yellow pen. **His / Her** school bag is not **on / in** the desk. It is **in / under** a chair. What **colour / name** is her school bag? It is **old / blue**.